

I'm not a robot!

## Christmas Order of Operations B

Instructions: Use parentheses to represent the grouping symbols in each problem, so they get correctly calculated in the correct order. Use the rules of operations to simplify the equations below.

$$(6+2-4)(7-5) \quad 9-5-(9-(5+3)) \quad 9-6+18\div 6-1$$

$$(2+6-5)\div(10-7) \quad 8+9^2-18\div 9 \quad 21\div(2+9-(1+7))$$

$$2+8+2-(9-3) \quad 3((9-4)^2-10) \quad 7^2+(5-5)^2$$

$$((21-7-9)\times 2)\div 10 \quad ((1+14)\times 3)\div(4+5) \quad 4+9-2+7^2$$

$$9+6+7-6\times 2 \quad 4-(6-5-1)-3 \quad 1^3+4\times 2-6$$

$$5\times 2-(29+16)\div 9 \quad (21\times 2)\div(3(9-7)) \quad 9+4^2\div 2-5$$

$$6\times(16-1)\div(9-6) \quad (13+19-1-7)\div 8$$



Merry Christmas from Math-Drills.Com

Name: \_\_\_\_\_

### Quotation Marks: Quotations Within Quotations

**Q** uotation marks signal that the words between the marks are the real words said by the speaker. Sometimes the speaker may also be quoting someone. When that happens, the second quotation is marked with single quotation marks.



Example 1:

Liam said, "Beth told me 'I'll be late' when I saw her yesterday."

Single quotation marks are also used if the quotation mentions a title of a story, poem, song, or other title that would usually be put in double quotation marks.

Example 2:

"My favorite fairy tale is "The Three Bears,"" said Jeff.

Notice that in Example 2 the single and double quotation marks appear together at the end of the quotation.

Rewrite each of the sentences below to add both double and single quotation marks.

1. Grace's mother told us, My grandmother's advice was Always be kind and I try to do that.

2. I'll read the first graders my poem Waterfall after school, Mrs. Simpson said.

3. Todd told me, Our practice is on Friday this week, said Kevin.

4. Her class sang Happy Birthday to Elise, commented Bella.

5. The coach remarked, It's all right if you want to yell Hooray!

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the words in the word box to finish the story.

because	first	fast	before	tell
both	gave	green	off	very
sleep	read	wash	pull	

Every night one hour \_\_\_\_\_ I go to bed I get ready to sleep by doing the same four things. \_\_\_\_\_ I run up the stairs as \_\_\_\_\_ I can run. Then I take \_\_\_\_\_ my clothes and put my pajamas on. My favorite pajamas are the color \_\_\_\_\_. I love these pajamas

\_\_\_\_\_ my Uncle Joe \_\_\_\_\_ them to me.

After I have my pajamas on I go in the bathroom to

\_\_\_\_\_ my face and brush my teeth. Mom said it is \_\_\_\_\_ important to brush \_\_\_\_\_ my top and bottom teeth to keep them healthy. When I am done in the bathroom I get in my bed. I \_\_\_\_\_ the blankets over my head. Mom and Dad come into my room and say "Oh no!

Where is Adam?"

I jump out and \_\_\_\_\_ them "Here I am!".

Dolch Close Worksheet: Second

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### 4th Grade Spelling Words #1

#### Grade 4 Vocabulary Worksheet

For each question only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space.

1.  A. ACTE B. AGT C. ACT D. ECT

The process of doing.

2.  A. WHAP B. RAP C. WRRAP D. WRAPE

To cover a present.

3.  A. PLON B. PLLAN C. PLAN D. PLANE

A project or definite purpose.

4.  A. TYSK B. TASSK C. TISK D. TASK

A piece of work.

5.  A. GRAMS B. GRARS C. GRAMMS D. GREMS

One thousandth of a kilogram.

6.  A. SHALLOE B. CHALLOW C. SHALLOWE D. SHALLOW

Not deep.

7.  A. CRAPT B. KREPT C. CLEPT D. CREPT

Moved slowly with the body close to the ground.

8.  A. MEMD B. MAND C. MENDE D. MEND

To fix something that is broken.

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## **Practice**

**C** Agree with the following remarks.

1. He will be the winner.  
\_\_\_\_\_
  2. He doesn't know a thing.  
\_\_\_\_\_
  3. She speaks well of you.  
\_\_\_\_\_
  4. They can't win this time.  
\_\_\_\_\_
  5. Kabir was there.  
\_\_\_\_\_
  6. The boys didn't do it.  
\_\_\_\_\_
  7. It can be done.  
\_\_\_\_\_

### Practice

**D** Disagree with the following remarks.

1. That man is guilty.
  2. It will be easy.
  3. She can't say so.
  4. He was unhappy.
  5. She works hard.
  6. Ali hasn't left yet.
  7. The teachers are lazy.

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The score at the end of the sentence tells the reader that the sentence is over and says the kind of phrase that is. An exclamation point is at the end of an exclu-exclary ... Shorter than a bass, a hum can be considered word à œcolaâ €. He will join two words to make a compound word, such as a street. It can also connect a prefix with a root word to create a new one, such ... The world of scoring includes sounds that are not often used, but still a valuable proportion. The ellipse, for example, shows omitted text or a tracking thinking. A slash often denotes alternative ... the scoring marks are the most often used scoring marks to signal direct quotes: the real words or the text that someone said or said he wrote. However, they can also signal an unusual use of a word, like a ... half and a half vamargula, the point and vangula has many uses. It can separate independent clamps when it is not coordinated, it can separate items on a list when items are a van, and you can ... teach your students to use score €o According to the convention of the dowant it is a quite a task. There is so much to learn that even teachers are not sure about all the rules. If you are feeling uncertain, I suggest that you first drain in your understanding of the structure of the sentence. This page contains a general view of the spreadsheets and scoring activities on this site. I hope you find these activities in your search. End marks 1 à € "Students wool each sentence and determine whether to place a period, point of exclamation or interrogation point at the end. That the way to end a unit in phrase types. Practice End Marks Worksheet | Practice End Marks Worksheet | PDF Practice End Marks Worksheet | Preview Practice End Marks Marks tseT enilnO - teehskroW gnidaer E | 20 teehskroW snolocimeS ro sammoC weiver - 20 teehskroW snolocimeS ro sammoC FTR - 20 teehskroW snolocimeS ro sammoC .E | 1 teehskroW snolocimeS ro sammoC weiverP | 1 teehskroW snolocimeS ro sammoC FDP | 1 teehskroW snolocimeS ro sammoC FTR | 1 teehskroW snolocimeS ro sammoC .P snolocime S dna ,snoloC ,sammoC .nossel eht retfa ytivitca ecitcar a sedulcni nossel sihT .noitautcnup gnisu rof snoitidnoc yrasssecen dna etairporppa eht tuoba stneduts hcaet lliw wohsedils P snolocimeS dna ,snoloC ,sammoC resworB beW ruoY ni tuodnaH sesU ammoC weiverP FDP tuodnaH sesU ammoC FTR tuodnaH sesU ammoC .sesusim tneuqerf emos liated osla dna sammoc rof sesu 01 stneduts wohs taht tuodnah a tub ,teehskrow a yllautca toN çå tuodnaH sesU ammoC weiV resworB beW ruoY ni teehskroW sammo P weiverP FDP teehskroW sammo C htiw ecitcar P FTR teehskroW sammo C htiw ecitcar P .sammoc deen ton od secnetnes eht fo wef A .gnoleb yeht erehw sammoc tuP — teehskroW sammo C htiw ecitcar P srewsnA weiV tseT enilnO - teehskroW gnidaer E | 2 skraM dnE htiw ecitcar P weiverP | 2 skraM dnE htiw ecitcar P FTR | 2 skraM dnE htiw ecitcar FTR | 2 skraM dnE htiw ecitcar P .yretsam eveihca stneduts ruoy pleh ot smelborp kram dne 03 revo sah teehskrow sih 2 skraM dnE htiw ecitcar P srewsnA weiV tseT eniln çå teehskroW gnidaer EAnswers Sentence Combining with Pirates: Combine the sentences to make compound and complex phrases. Remove or add words if necessary. After combining the sentences, circulate if you created a compound or complex phrase. Sentence matching with the phrase Pirates RTF combining with the viewing phrase of pdf pirates combining with pirates in their web browser the death of Hamilton's sentence combining activity: read the passage on the duel of Hamilton/Burr. Add sophistication by combining phrases and rewriting the passage. Add the coordinate and subordinate conjunctions and use semicolons and commas. Hamilton's death sentence Combining RTF Activity The Death of Hamilton Sentence Combining Activity PDF View the death of Hamilton Sentence Combining activities in your browser Looking for more language arts spreadsheets? Spreadsheets of phrases Grammar Structure sheets of all reading worksheets still looking for something? Look here. These grammar spreadsheets cover primary school scoring skills, including the end of the score, scoring dates, addresses and letters, commas, quotation marks, assumptions, contractions and settlers. Finishing punctuation periods, interrogations points and exclamations marks writing dates using commas to separate items in a list punctuating letters by placing commas after yes, no and for sure punctuate sentences with comma bets and negative afterrofros (they / there / there / proposal / there; it is possession / is; you are Vírgulas to separate items in series Practice apostrophes and possession contractions separating items in a series with commas separating items in a seriessemi-corons colonists omixºÅrp omixºÅrp >11 ... 3 2 1< roiretnA ofÅ\$Aautnop ed acit;ÅrP ofÅ\$Aatamrof e ofÅ\$AazilatipaC sepÅtseuq ed sgaT oterid o\$AerednE sesarf e sarvalaP

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powo co mawu kubuyo. Juta yuzu zuka wicabese